French: Winter Celebrations Unit Plan Miss. Schabler

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| Lesson # | Topic | Lesson Length | Learning Outcomes | Objectives | Assessment | Resources and Materials |
| 1 | Introduction | 30 min | Language | Students will be introduced to the winter festivals in Canada and be grouped for their advertisement project. | Participation Rubric | SMART boardCelebrations handoutRubric handout/ checklist |
| 2 | Research | 30 min | Language Learning Strategies | Students will work on their advertisement festival projects as a work period. | Participation Rubric | LaptopsPoster PaperPencil & eraserDrawing utensils |
| 3 | Research | 30 min | Language Learning Strategies | Students will work on their advertisement festival projects as a work period. | Participation Rubric | LaptopsPoster PaperPencil & eraserDrawing utensils |
| 4 | Presentations | 30 min | Communication | Students will present their winter carnival advertisements to the class.  | Participation RubricPoster Rubric | StudentsAdvertisement Posters |

Lesson 1:

Students will be introduced to the 4 different types of festivals. Due to two of the festivals; Kings Bread and the Maple Syrup festival being a little difficult to find, students will be given a handout on summarized information regarding their festival. Students will be placed into groups of 3 students, resulting in 2 groups being assigned to the same festival. The student’s task is to create an advertisement poster for that winter celebration.

Lesson 2:

Students will use this class time as a work period to work on their advertisement. Each groups of students will check-in at the end of class to make sure they have met the daily minimum requirement of completed work.

Lesson 3:

Students will use this class time as a work period to work on their advertisement. Each groups of students will check-in at the end of class to make sure they have met the daily minimum requirement of completed work.

Lesson 4:

Each group will be presenting their festival advertisement to the class.