

June 30, 2015

To Whom It May Concern:

Re: Level B Assessment Certification

This letter is confirmation that **Tahsha Schabler** has completed senior undergraduate coursework in test principle, administration and interpretation with the successful completion of 36 course hours in *Education 4703 Assessment for Individual Education Programming* at the University of Lethbridge. Coursework meets the qualifications for Levels A & B Assessment as outlined in *Alberta Education Standards for Psycho-educational Assessment (1994)*. Course objectives included:

- ◆ a broad understanding of how assessment is used and interpreted in contemporary education of students with exceptional needs.
- ◆ a basic knowledge concerning sampling, norms, standardization, and other variables that underlies psychometric tools, their development, and their use.
- ♦ the types of medical, audiology, visual, and therapeutic assessment methods that often accompany psychological assessments.
- ♦ the range of tools available and how instruments that are teacher-made meld with standardized measures that are achievement, diagnostic, developmental, behavioural, vocational, and so forth.
- ♦ knowledge of procedures for administration and various tools and types of tools used in contemporary education of students with exceptional needs.
- ◆ a range of tools that assesses various educational, social, behavioural, and vocational elements.
- the preparation process of writing and disseminating reports for parents and teachers.
- ♦ the ability to translate test results into individual education plans, with an emphasis on present levels of functioning.
- the rationale for, and be able to employ adaptations in the administration of tests.

Upon completion of a Bachelor of Education, **Tahsha Schabler** will be qualified to administer Levels A & B Assessments.

Sincerely,

Sue Bengry, M.Ed.

Faculty of Education, Instructor

University of Lethbridge