Date:

French: Winter Festivals 3 & 4 multiage 11:45am – 12:19pm

General Learner Outcomes:

*Students will:*

**Language Learning Strategies students will use their knowledge of strategies to enhance learning and to communicate in French**

Specific Learner Outcomes:

*Students will:*

**. develop a plan in English to complete a class project**

Learning Objectives

*Students will:*

. research and create an advertisement for their French winter festival

Evidence of Learning

|  |  |  |
| --- | --- | --- |
| Observations | Key Questions | Written / Performance Assessment |
| Participation  Staying on task  Collaboration | What is your festival?  When is the festival?  What is the festival known for?  What is unique about your festival? | Creation of an advertisement |

Materials & Resources

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| --- | --- |
| Materials | Resources Consulted |
| Laptops  Poster Paper  Pencil & eraser  Drawing utensils | Program of studies |

Introduction

*Attention Grabber:*

. have all of the materials on the side for students to take

. have the list of groups on the board in case students forgot

Body

*Learning Activity 1*: Work period

. students have this period to work on their project

. I will circulate the room to help groups and to make sure students are staying on task

. students will have to have completed to a check-point by the end of class

*Assessment:*

*.* creation of French festival advertisement

. verbal assessment when checking on student progress

|  |
| --- |
| *Differentiation:* |

Closing

*Consolidation / Assessment of Learning:*

. clean up

. have a volunteer student from each group write on the board one fact of their festival that they already know