**Dec 8, 2014**

**Lesson Plan**

Grade/Subject: Grade 2 Social Studies Unit: Canada’s Dynamic Community Lesson Duration: 30 min

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| **OUTCOMES FROM ALBERTA PROGRAM OF STUDIES** | | |
| General Learning Outcomes:  Students will demonstrate an understanding and appreciation of how geography, culture, language, heritage, economies and resources shape and change Canada’s communities. | | |
| Specific Learning Outcomes:  Knowledge and Understanding  2.1.2 investigate the physical geography of an Inuit, an Acadian, and a Prairie community in Canada by exploring and reflecting the following questions for inquiry;   * where are the Inuit, Acadian and prairie communities located in Canada? | | |
| **LEARNING OBJECTIVES** | | |
| Students will:   1. Create igloos | | |
| **ASSESSMENTS** | | |
| Observations:  visual observation of students  walking around the class to make sure students are working on their igloos | | Key Questions:  What is an igloo?  What is an igloo for?  What is an igloo made out of? |
| Written/Performance Assessments:  Students will complete the construction of an igloo with marshmallows | | |
| **LEARNING RESOURCES CONSULTED** | | |
| Resource #1: Program of Studies  Resource #2: Teacher Resources | | |
| **MATERIALS AND EQUIPMENT** | | |
| * Igloos * Marshmallows * glue * whiteboard * markers * youtube (https://www.youtube.com/watch?v=x51IGHxqb1s) | | |
| **PROCEDURE** | | |
| **Introduction** ( 10 min.)**:** |  | |
| Hook/Attention Grabber: students will be sitting at the carpet and I will have a completed igloo on my lap  Assessment of Prior Knowledge: what is this? Where would you find a house like this? In which community (Nunavut)?  Expectations for Learning and Behaviour: Siting quietly on bum, hands to themselves, raise hand when wanting to speak  Advance Organizer/Agenda: we are going to looking at three different communities for the next couple of weeks  Transition to Body: Today we are going to create our own igloo and if we have time at the end we will watch how an igloo is actually built in the Arctic | | |
| **Body** (17 min.)**:** | | |
| Learning Activity #1: I will show students my completed igloo. We will go over expectations and how to complete their igloo   * + - 1. Glue marshmallows       2. Colour cardboard       3. Work on extra sheet at back of duatang   Assessments/Differentiation: completion of igloo  Learning Activity #2: watch video of an igloo being built in the arctic  Assessments/Differentiation: ask students what happened in the video? How did they get the right size pieces to build the igloo? Perform a verbal assessment of students paying attention to the video | | |
| **Closure** ( 3 min.)**:** |  | |
| Consolidation/Assessment of Learning: What did we build today?  Feedback From Students: students complete building their igloos  Feedback To Students: assist students putting away their igloos to dry. Verbal quiz students about igloos.  Transition To Next Lesson: Tomorrow we will look at packing for our trip to one of the communities | | |

YouTube video

<https://www.youtube.com/watch?v=x51IGHxqb1s>