**Dec 8, 2014**

**Lesson Plan**

Grade/Subject: Grade 2 Social Studies Unit: Canada’s Dynamic Community Lesson Duration: 30 min

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| **OUTCOMES FROM ALBERTA PROGRAM OF STUDIES**  |
| General Learning Outcomes:Students will demonstrate an understanding and appreciation of how geography, culture, language, heritage, economies and resources shape and change Canada’s communities. |
| Specific Learning Outcomes:Knowledge and Understanding2.1.2 investigate the physical geography of an Inuit, an Acadian, and a Prairie community in Canada by exploring and reflecting the following questions for inquiry;* where are the Inuit, Acadian and prairie communities located in Canada?
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| **LEARNING OBJECTIVES** |
| Students will:1. Create igloos
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| **ASSESSMENTS** |
| Observations:visual observation of studentswalking around the class to make sure students are working on their igloos  | Key Questions:What is an igloo?What is an igloo for?What is an igloo made out of? |
| Written/Performance Assessments: Students will complete the construction of an igloo with marshmallows |
| **LEARNING RESOURCES CONSULTED** |
| Resource #1: Program of StudiesResource #2: Teacher Resources |
| **MATERIALS AND EQUIPMENT** |
| * Igloos
* Marshmallows
* glue
* whiteboard
* markers
* youtube (https://www.youtube.com/watch?v=x51IGHxqb1s)
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| **PROCEDURE** |
| **Introduction** ( 10 min.)**:** |  |
| Hook/Attention Grabber: students will be sitting at the carpet and I will have a completed igloo on my lapAssessment of Prior Knowledge: what is this? Where would you find a house like this? In which community (Nunavut)?Expectations for Learning and Behaviour: Siting quietly on bum, hands to themselves, raise hand when wanting to speakAdvance Organizer/Agenda: we are going to looking at three different communities for the next couple of weeksTransition to Body: Today we are going to create our own igloo and if we have time at the end we will watch how an igloo is actually built in the Arctic  |
| **Body** (17 min.)**:** |
| Learning Activity #1: I will show students my completed igloo. We will go over expectations and how to complete their igloo* + - 1. Glue marshmallows
			2. Colour cardboard
			3. Work on extra sheet at back of duatang

Assessments/Differentiation: completion of igloo Learning Activity #2: watch video of an igloo being built in the arcticAssessments/Differentiation: ask students what happened in the video? How did they get the right size pieces to build the igloo? Perform a verbal assessment of students paying attention to the video |
| **Closure** ( 3 min.)**:**  |   |
| Consolidation/Assessment of Learning: What did we build today?Feedback From Students: students complete building their igloosFeedback To Students: assist students putting away their igloos to dry. Verbal quiz students about igloos.Transition To Next Lesson: Tomorrow we will look at packing for our trip to one of the communities |

YouTube video

<https://www.youtube.com/watch?v=x51IGHxqb1s>