**Behaviour Management Plan**

*My goal for effective management and discipline is to be well organized. When things are not going as planned I think that it is important to use humour and positivity instead of anger to solve any problems.*

Rules Implemented in My Classroom

1. Respect others, respect yourself
2. Be positive
3. Be prepared
4. Participate

Routines and Procedures

1. *Respect and Rapport:* discuss that at the beginning of the year, know what is to be expected
2. Roles and Responsibilities: have a “helper” for the day, give students or groups of student’s different roles (handing out items, leader of the line, leading lunch & end of day prayer, etc.)
3. *Morning Procedure:* at the beginning of the day the students will come in and start writing in their journal. The question could be a personal response, a math problem, a puzzle, or any other way to have them focused and sitting.
4. *End of Day Procedure*: at the end of the day, students will put away their buckets, and pick up at least two pieces of garbage off of the floor. Depending upon time, a book will be read on the carpet, play a game (Ten, hang-man, heads-up seven up) so that there isn’t a rush to the door once the bell has rang
5. *After recess or lunch*: silent reading or drawing/colouring individually at their desk
6. *Cuing system*: depending upon the grade I would either use a pattern of clapping or some kind of echo and response or noise to grab their attention (since my voice isn’t always the loudest)
7. *Student response and questioning*: when asking a question to the class I would want the students to have their hands up, however if there was going to be a larger discussion or question period I would use popsicle sticks will all of the student’s names in order to make who I choose random and so that certain students do not feel picked on or left out
8. *Structure of the physical environment*: desks would be placed in groups or pods so that students have more chances to teach or get support from one another. There would be enough room so that I could easily go from group to group so that all students are able to see the front of the classroom.
9. *Restroom*: have a whiteboard and marker on the door. When a student leaves, only one boy or one girl at a time, they write their name and the time they leave on the whiteboard. This stops disruption for the rest of the class and I would be able to see how long they were gone for if it was becoming too long.
10. *Late/Absences*: students would be welcomes when they entered the classroom. Once there is time they would write in words why they were late (if lack of a school policy). This way if a pattern starts to emerge, or if it was out of their control, you would be able to see.
11. *Incomplete Homework*: if no school policy, then give the students five times until parents are contacted. However, the students must write down why they did not complete their homework so that if further problems persist and parents need to be involved everything is coming from the student. However, major problem would not be allowed to be passed on.

Plan for Serious Misbehaviours

One of the most important things in dealing with serious misbehaviours is being able to follow through with your intended consequences. If students know that you will not actually do anything if they misbehave, then they are going to continue to act that way. Depending on the severity of the issue, I would include administration ad parents in the situation. If the student was a threat to others, whether physical or emotional, I would make sure to get them out of that environment. I would go with the student into the hallway, or up to their desk kneeling, to ask why they were behaving that way and if there was something going on that I could help with. I would get them to write down what they did and try to explain or discuss why the behaviour is inappropriate. If they refused to respond or if I felt the situation was going beyond my comfort or safety level I would get administration involved in helping to fix the problem. In order to help prevent any major issues from occurring I would have a discussion at the beginning of the year with my students about the rules, procedures, and expectations of our classroom so that when something happens there are consequences they aren’t surprised.